

Kids' Express Train Analysis of abilities/needs

Name _____ Date _____

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1. WATCHFUL			
	Watches activities/toys	Yes	No
	Number of minutes		
	Number of turns		
	Gets stuck with activities/toys	Yes	No
	Watches people	Yes	No
	From a distance?	Yes	No
	From near?	Yes	No
	Shifts attention between toys and people	Yes	No
	Follows a point from a distance?	Yes	No
	Follows a point from near?	Yes	No
	Child leaves the play area?	# of times	in minutes
Extra notes			
2. INTENTIONAL			
	Tantrum behavior		
	head butts	Yes	No
	throws self on floor	Yes	No
	Other:	Yes	No
	Smiles	Yes	No
	Gives eye contact for anticipation	Yes	No
	Reaches for objects	Yes	No
	Body movements – head nod, rocking	Yes	No
	Gives objects to others to indicate a need	Yes	No
	Takes hands to lead others	Yes	No
	Gestures/signs/points	Yes	No
	Vocalizes		
	Cries, whines	Yes	No
	Squeals and laughs	Yes	No
	Vowel sounds	Yes	No
	Consonant-vowels	Yes	No
	Words/phrases	Yes	No
Extra notes			
3. NOISY			
	Any vocal play, directed to others or undirected		
	Types of vocalizing		
	Excessively quiet		
	Number of vocalizations		
	In how many minutes		
	Excessively verbal		
	Number of times child will quiet when called		
	RATIO: Differentiated/undifferentiated sounds		/
Extra notes			

4. TURN TAKE			
Takes turns non-verbally		Yes	No
	Number of turns before losing interest		
	Which activities?		
	Dump and Fill	Yes	No
	Give and Take (rolling a ball)	Yes	No
	Stacking	Yes	No
	Imaginative play/daily routines	Yes	No
	Other activities...		
		Yes	No
		Yes	No
Child watches your turn			%
Vocalizes during turns?		Yes	No
5. IMITATE			
Spontaneous imitation during play		Yes	No
	Percent of responses		%
Imitation on command			
	Percent of gesture attempts		%
	Percent of verbal attempts		%
	Percent of gesture + verbal		%
RATIO: Spontaneous imitation/on command			/
Sounds, words, and phrases - accuracy			%
Extra notes			
6. INITIATE			
RATIO: Spontaneous/imitated speech			/
RATIO: Self-initiated/response			/
RATIO: Directed/undirected to people			/
Persistence for a response from others			
	Looks for others spontaneously	Yes	No
	Gestures or vocalizes for attention	Yes	No
	Persists despite being ignored	Yes	No
Variety of initiated language			
	Number of vocalizations in minutes		
7. RESPOND			
Commands with and without gestures		NR = No Response	
	Points to objects upon request	% attempts	% accuracy
	Action directions (natural routines)	% attempts	% accuracy
	Action directions (Imaginative play)	% attempts	% accuracy
Questions			
	Visual and/or verbal choice ?'s		
	What's or Who's that?	% attempts	% accuracy
	What do you want/should I do?	% attempts	% accuracy
	What doing/happened?	% attempts	% accuracy
	Where does this go?	% attempts	% accuracy
Responds to non-verbals/facial expressions		Yes	No